

Rebecca Vyduna

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EDUCATION

HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION Cambridge, MA
Masters of Education, School Leadership Program 2007-2008

UNIVERSITY OF ILLINOIS Urbana-Champaign, IL
Bachelor of Arts Education. GPA: 3.8/4.0, 4.0 in major 1998-2002

Licensure

Massachusetts Principal/Assistant Principal License, grades K-6, 5-8
Illinois State Teacher Certification Board, grades K-8
Illinois Transitional Bilingual Teaching Certificate

ADMINISTRATIVE EXPERIENCE

BALDWIN SCHOOL, CAMBRIDGE PUBLIC SCHOOLS Cambridge, MA
Baldwin is a 390 student JK-8 school with a 36% African American and 30% low income profile Jul 2008-present
Principal

- ⊙ Create and facilitate Instructional Leadership Team aimed at examining data to design professional development and build school unity
- ⊙ Overhaul student referral system to align with Response To Intervention framework, lowering referrals to special education and systematically providing students with targeted intervention
- ⊙ Manage 9 different instructional coaches from a variety of content areas. Design coach professional development focused on difficult conversations. Guide implementation of coaching cycles
- ⊙ Lead school-wide professional development sessions on “accountable talk” and building a professional learning community

TUCKER SCHOOL, MILTON PUBLIC SCHOOLS Milton, MA
Tucker is a 295 student K-5 school with a 43% African American and 30% low income profile Jan – Jun 2008
Principal Intern

- ⊙ Unified community constituents to draft grant for Expanded Learning Time
- ⊙ Developed plan with team of upper grade teachers to begin mixed-ability grouping between English and French immersion classrooms
- ⊙ Drove school-wide instructional improvement through use of data and collaborative coaching

CURTIS GUILD SCHOOL, BOSTON PUBLIC SCHOOLS Boston, MA
The Guild is a 275 student K-5 school with a 69% ESL and 83% low income profile Sep 2007-Jan 2008
Principal Intern

- ⊙ Redesigned and facilitated monthly faculty meetings
- ⊙ Established protocols and norms to create a professional learning community

TEACHING EXPERIENCE

WESTDALE SCHOOL, DISTRICT 83 Northlake, IL
Westdale is a 600 student PreK-5 school with a 32% ESL and 45% low income profile Sep 2005-Jun 2007
Bilingual Third Grade Teacher

- ⊙ Enhanced and modified third grade curriculum for ESL learners
- ⊙ Communicated all written and oral messages with parents and community in Spanish
- ⊙ Aided student transition from K-3 Bilingual program to English-only classroom in Grade 4
- ⊙ Taught tailored instruction leading to 75% proficiency on state exam and 95% proficiency on ESL exam

Creator and Coordinator, Read-a-Thon Fundraiser

- ⊙ Over 200 students and 20 staff members participated to raise \$4160 to build two libraries in Nepal through student pledges and community support, exceeding goals
- ⊙ Motivated staff, students and steering committee in school-wide fundraising effort for Room To Read®

Creator and Coordinator, The Chatterboxes After School Program

- ⊙ Developed high-interest storytelling and comic performance curriculum for at-risk bilingual students
- ⊙ Created environment where learner behavior challenges were reframed as strengths

COLEGIO INTERAMERICANO

Guatemala City, Guatemala

“Inter” is a private, 1400 student PreK-12 campus serving native Guatemalan children

Sep 2003- Jul 2005

Bilingual Kindergarten Teacher

- ⊙ Planned and developed curriculum with kindergarten team
- ⊙ Facilitated learning for an 89% Guatemalan ESL student population

Scope and Sequence Committee

- ⊙ Represented primary grades in school-wide effort to create a unified curriculum document
- ⊙ Created and distributed scope and sequence document template

ADDITIONAL EXPERIENCE

THE DATAWISE INSTITUTE

Harvard, Cambridge, MA

Facilitator

Jun 2008 & 2009

- ⊙ Guided small group of school leaders from across country in learning datawise framework, a systematic approach to using data to drive instructional improvement developed by Harvard faculty
- ⊙ Provided feedback and critiqued datawise action plans for 12 different school districts

TREE FROG PUBLISHING

Chicago, IL

Tree Frog is a multilingual publishing company providing educational products for language, geography, and culture learning

Children’s Book Editor

Mar 2006-Aug 2007

- ⊙ Edited and enhanced “The Suitcase Sleuths,” a series of novels
- ⊙ Contributed opinions and suggestions to diverse team of editors, reviewers, and publisher

Writer

May 2006-Aug 2007

- ⊙ Authored cultural expository essays for interactive website
- ⊙ Designed online teacher activities and tools to correspond with novel series

SOCIAL SORORITY

36 US Cities

Traveling Educational Consultant (“TEC”)

Aug 2002-Aug 2003

- ⊙ Analyzed, assessed, and advised a network of 45 collegiate chapters
- ⊙ Built new chapters at University of Iowa and New York University

SERVICE IN COMMUNITY & UNDERGRADUATE LEADERSHIP

Volunteer, Casa De Sion Orphanage, Guatemala

Dec 2003-Feb 2005

- ⊙ Worked with team of teachers to establish rules and routines for volunteers to follow
- ⊙ Facilitated group games and activities with orphans related to a weekly learning objective

President, Student Education Council

Sep 2001-May 2002

- ⊙ Planned and presided over monthly meetings with the Dean of Education
- ⊙ Oversaw monthly workshop series for all education undergraduates

HONORS AND AWARDS

Vicki Lynn Merkel Excellence in Leadership Award

Apr 2002

- ⊙ Awarded to one of ten seniors nominated by Dean of Students for demonstrated exceptional leadership and significant impact on the quality of university life

Education Alumni Association Outstanding Student Medal Scholar Finalist

May 2002

- ⊙ Nominated by faculty recommendations based on the strength of personal and academic achievements

SKILLS

- ⊙ Fluent in Spanish
- ⊙ Highly developed computer skills in MS Office applications, HTML design, Mac, PC, tablet PC, web 2.0 tools (professional portfolio at www.RebeccaVyduna.com)